

Links to Learning Conference Workshop Descriptions

November 8, 2024 at Pen High from 8:45-2:45

Doors Open at 8:00

Register at ostu.ca

Workshop Title	Description of Workshop
KEYNOTE 8:45-9:45	
Keynote with Niigaan Sinclair	Present, Practice, Pedagogy, Permanence: Four Steps to Assessing Reconciliation in Schools
ALL DAY SESSIONS 10:00 - 2:45	
Climbing the Mountain: Teaching the 94 Calls to Action with Niigaan Sinclair (keynote presenter)	During this session, participants will touch on the following objectives: <ul style="list-style-type: none">• Encourage meaningful and purposeful dialogue and decisions regarding truth and reconciliation in workplaces• Empower individual, professional and community awareness and workplace sensitivity regarding Indigenous peoples in Canada and competency of traditional Indigenous cultures worldviews, spiritualities and histories• Provide pertinent knowledge regarding the contemporary situation of Indigenous peoples in Canada and uncover

	<p>some “best practices” when incorporating Indigenous peoples and content in workplaces</p> <ul style="list-style-type: none">● Inform and promote the Calls to Action of the Truth and Reconciliation Commission of Canada's final report to collectively advocate in the creation of healthy workplaces based in principles of reconciliation. <p>K-12 educators are welcome!</p>
<p>Clay in the Classroom with Carla O’Bee</p>	<p>The versatility of clay makes it an excellent medium for enhancing various subjects beyond the art room. By integrating clay projects into different curricular areas, teachers can provide students with a tactile, engaging, and hands on learning experience. Beyond its artistic value, working with clay can significantly aid in the development of fine motor skills, spatial awareness, and even problem-solving abilities.</p> <p>Join Carla O'Bees, teacher, potter and artist as she shares tips and tricks for incorporating clay into the classroom. Through technical hands-on activities, participants will explore various types of clays as tools for supporting creativity, social-emotional learning, holistic growth, mathematics, science, and language arts.</p> <p>Participants will also learn the technical side of clay and how to properly and safely introduce it in their classrooms to create</p>

	<p style="text-align: center;">“clay friendly classrooms”.</p> <p style="text-align: center;">K-12 educators are welcome!</p>
<p style="text-align: center;">Introduction to disc golf (previous experience is not required) with Lindsay Potori</p>	<p>This presentation will focus on how to teach disc golf in schools. Topics that will be covered include instruction/demonstration of all major skills (i.e. driving, midrange, and putting), introduction to official rules of disc golf, knowledge of disc selection, as well as tips and games for those interested in teaching disc golf to youth.</p> <p style="text-align: center;">This session will take place at Marina View disc golf course. Please dress for the weather.</p> <p style="text-align: center;">K-12 educators are welcome!</p>
<p style="text-align: center;">Learning through play, it's not just for K! with Tiffany Zral</p> <p>Tiffany Zral has been a primary teacher in our district for 15 years. She recently finished her certificate in early learning and has moved to teaching kindergarten at Giants Head school in Summerland. Tiffany loves teaching through play and hands on learning and would love to help teachers of all grades integrate more playful learning into their practice.</p>	<p>Most teachers think of play as a job for kindergarten. And while this is true, our changing world, students and curriculum have necessitated changes to our teaching. The changes that have been made to the curriculum and the emphasis on curricular competencies and the First Peoples Principles of Learning are easily met through play based learning. The change in the educational landscape and in the children who walk through our doors have changed too. We will discuss these changes, why play, types of play and finally how to assess playful learning.</p> <p style="text-align: center;">K-7 educators are welcome!</p>

**Did I Hear You Write?
Writing for the Classroom, Competencies,
and Life
with PJ Sarah Collins**

Sarah teaches Music at GHS and is a recent MFA grad in Creative Writing from UBC. Prior to grad school, she had published two books for children and two online courses for Queen's University but craved an understanding of story structure and the confidence to write for any audience. Sarah studied CNF, Fiction, and Screenwriting producing a war novel, an MG novel, short stories, and three screenplays. She has recently presented for the Wine Country Writer's Festival and is a member of GEMS Vancouver.

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**How to Enhance your Classroom Through
Technology Integration
with Lindsay Anderson, Marcus Blair, and
Hannah Van Os**

Lindsay has taught French for the past decade and is passionate about bringing fun to the classroom. She also teaches ELL and works in the library. Lindsay enjoys using technology to both

This workshop will contain interactive activities about perspective and feedback, exercises to spark writing, handouts, and group work. If interested, Sarah will answer questions about the industry, storyboarding, writing for wellness, and how to create for TPT.
Bring a notebook, sharp pencil, and eraser.

K-12 educators are welcome!

Lindsay, Marcus, and Hannah will be presenting on how to enhance your lesson plans, learning activities and projects by integrating technology, such as generative ai (ChatGPT), multi-media platforms (podcasting and video production), and several interactive learning platforms.

The second half of the morning will offer participants time and opportunity to collaborate and create projects and learning

differentiate her students' learning and enhance their engagement.

Marcus is currently in his eighth year of teaching. He teaches Philosophy 12, Social Justice 12, and English at Summerland Secondary School. He is passionate about project-based learning and standards-based assessment.

Hannah started her teaching career in Port Coquitlam. Currently, she teaches French Immersion, Social Studies, English, and Senior Leadership. Hannah is passionate about creating engaging projects and cultivating her students' critical thinking skills.

activities of their own with those technologies discussed in the presentation.

In the afternoon, Lindsay, Marcus, and Hannah will spend time discussing their personal assessment practices. Lindsay will discuss how to assess French using the proficiency scale. Marcus will present on: Single-Column Rubrics, creating rubrics with embedded dropdown list feedback banks (See Demonstration: <https://www.youtube.com/watch?v=pwmmf2bNEfb4>), and Hannah will discuss strategies for meaningfully assessing BC's Revised Curriculum.

The second half of the afternoon session will offer participants time and opportunity to collaborate and work on their own assessment practices.

Gr. 8-12 educators are welcome!

MORNING SESSIONS 10:00 - 12:00

Demystifying Classroom Management - High leverage classroom practices and behaviour basics. with Nick Korvin

Nick Korvin is a dedicated educator and counselor with nearly two decades of experience that includes kindergarten to grade 12 classroom teaching, Learning Support and Counseling. He is currently the district Behaviour Inclusion Support coordinator with a particular interest in supporting Trauma/Mental Health Sensitive teaching and behaviour practices.

This workshop is meant for K-12 teachers wanting to re-think, review or re-vamp their classrooms with a changing population.

K-12 educators are welcome!

Developing Computational Fluency through Interactive Routines, Games, and Practice Tasks with Janice Novakowski (virtually) and Lianna Tucker (in person)

Janice Novakowski has taught preschool, kindergarten and primary classes and is currently district teacher consultant in the Richmond School District and an Adjunct Professor at UBC. She facilitates the BC Reggio-Inspired Mathematics Project and is part of the BC Numeracy Network and the Indigenous Mathematics Education Network. Janice's graduate studies have focused on problem solving and problem posing in mathematics with young children.

During this session we will look at instructional routines such as Number Talk Images, Number Talks, Counting Collections, and Splat as ways to develop computational fluency in primary students. We will also engage in math games and practice tasks that focus on flexible and fluent use of strategies, a key aspect of computational fluency.

K-3 educators are welcome!

<p>Music Educator Sharing Session with Jessica Okayama</p> <p>Jessica Okayama is a trained vocalist and dancer who has participated in numerous community theatre productions. She has been teaching elementary Fine Arts in the district for 7 years.</p>	<p>An opportunity for music educators to share out their successes and struggles. Participants would bring a lesson or two that they share with the group. Time will also be given to discuss struggles and changes that will arise with the school restructuring.</p> <p>K-7 music educators are welcome!</p>
<p>Weaving with Natural Materials with Lindsey Mennell</p> <p>Lindsey has been making baskets for a few years. She does it outside of school, but has done it with some success with her grade 5 class. Gathering, preparing and using natural materials has helped her to connect to the land of Okanagan Syilx peoples in a deeper way. Her intention is to respectfully pass on knowledge that she has gleaned from books and teachers.</p>	<p>Learn how to harvest and prepare natural materials for weaving. We will make a bookmark, a small basket and rope in the two hour session.</p> <p>K-12 educators are welcome!</p>
<p>Advocating to Break the Cycle of Cyberbullying a BCTF workshop</p>	<p>Teachers will leave this workshop with knowledge and strategies to address students' involvement in cyberbullying. Workshop participants will develop a stronger understanding of cyberbullying and the social media platforms where it takes place. They will learn about proactive measures to raise students' awareness of this increasingly prevalent issue.</p>

	<p>Participants will also develop strategies to identify students who may be involved in cyberbullying and offer the appropriate support.</p> <p style="text-align: center;">K-12 educators are welcome!</p>
<p style="text-align: center;">Creating Inclusive Spaces a BCTF workshop</p>	<p>This workshop will provide teachers with strategies to help contribute to more inclusive environments. Participants will be introduced to a number of barriers to inclusion based on race, gender identity, sexual orientation, class and physical ability. They will then explore strategies and resources available on the BCTF Equity and Inclusion webpages to address these barriers. Through an inquiry model, participants will begin thinking about specific actions they can take in their classrooms, schools, locals, and communities.</p> <p style="text-align: center;">K-12 educators are welcome!</p>
<p style="text-align: center;">AI in the Classroom Presented by Missy Caswell from BCECTA (British Columbia Early Career Teacher Association)</p>	<p>Participants who attend this workshop will...</p> <ul style="list-style-type: none"> - understand modern AI models and their capabilities and limitations - develop skills for equipping students to responsibly and ethically use AI in class - learn how to use AI themselves in ethical and pedagogically sound ways in order to increase efficiency and reduce workload <p style="text-align: center;">K-12 educators are welcome!</p>

<p style="text-align: center;">SOGI Inclusive Spaces in SD#67 with Kim Wise</p> <p>Kim Wise is SD#67's District SOGI Lead. She has been supporting SOGI inclusive education in her career as a school counselor and administrator in the district for many years. She is currently Vice Principal at Summerland Secondary School.</p>	<p>SOGI inclusive spaces can strengthen school communities and create safety and belonging for students and staff. Come learn ways educators can continue to create inclusive learning spaces for all gender identities through welcoming language, gender neutral activities and celebrations of diversity. Student voice will be included in the positive impact gender inclusivity has made for them along their school journeys.</p> <p style="text-align: center;">K-12 educators are welcome!</p>
<p style="text-align: center;">Uniting Visual Arts and Life Science through Field Journaling with Jessica Hohner from BCScTA (British Columbia Science Teachers Association)</p>	<p>Connect your science classroom to visual arts, land-based learning, and the authentic practices of working biologists! In this workshop, we will explore how field journals help students develop curiosity, hone observational skills, ask good questions, and collect data, all while connecting with the natural world. You will leave with structured activities to try in your own classroom, as well as a list of resources to check out for more information.</p> <p style="text-align: center;">Gr. 8-12 educators are welcome!</p>
<p style="text-align: center;">Technology Supports for Students with Disabilities and Diverse Abilities with Anita Toneatto</p>	<p>A session to help you understand and get comfortable using different accessibility features on SD67 devices with a focus on the Microsoft Office platform. These features provide everyone, regardless of ability or age, with ways to improve reading and writing, and increase inclusiveness and confidence in the classroom. Features include speech to text, text to speech,</p>

	<p>translation features and more. Participants are asked to bring a school district laptop to this session in order to participate.</p> <p>Teachers and CEAs are welcome.</p>
<p>Dietitians4Teachers Change the Way we Talk About Food with Gwen Kostal</p> <p>Gwen has over 10 years of clinical experience in many areas of dietetics. She is a quality improvement leader in her local healthcare system with expertise in adult change management, improvement science and adult education. Supporting adults making changes is what drives Gwen.</p>	<p>All educators want the best for students, but it's hard to do that when we are faced with so many confusing messages about how to talk about food, health and bodies.</p> <p>In this session, we will take a look at diet-culture. We'll dig a bit deeper and talk about the connection to health, body image and eating disorders in students. We'll focus on how we talk to kids about food and the challenges it presents for safer food talk. Finally, we'll discuss new approaches for making classrooms safer for all students, both at nutrition breaks and during lessons.</p> <p>Gwen Kostal will be coming to us virtually.</p> <p>K-12 educators are welcome!</p>

<p style="text-align: center;">Anti-Racism with Angela Ma Brown</p> <p>Angela has been teaching for 24 years in the public school system. She held a district Anti-racism and Diversity Consultant position for 7 years and was seconded to SFU as a faculty associate to mentor student teachers in the Indigenous Perspective Teacher Education Model for 3 years. She is currently a District Mentor supporting early career teachers.</p>	<p>Understanding how Racism plays out every day and what educators can do about it. Angela Ma Brown is a dedicated BC educator and a leading advocate for anti-racism, known for her commitment to fostering inclusive and equitable learning environments. Her work focuses on dismantling systemic racism and empowering students and educators to embrace diversity and social justice.</p> <p style="text-align: center;">K-12 educators are welcome!</p> <p style="text-align: center;">*Angela will be coming to us virtually</p>
<p style="text-align: center;">Adapted PE (Equipment and Games) with Jeremy and Teresa Sherburne</p>	<p>Teachers and CEA's will be shown various equipment that can be used for adapted PE lessons. Participants will get a chance to use equipment and learn games that go with adapted PE materials.</p> <p style="text-align: center;">Participants will be active. Please make sure to dress appropriately.</p> <p>CEAs, Inclusive Ed teachers, and Elementary Teachers Welcome</p>

AFTERNOON SESSION 12:45 - 2:45

An introduction to Trauma Sensitive Practice with Nick Korvin

Nick Korvin is a dedicated educator and counselor with nearly two decades of experience that includes kindergarten to grade 12 classroom teaching, Learning Support and Counseling. He is currently the district Behaviour Inclusion Support coordinator with a particular interest in supporting Trauma/Mental Health Sensitive teaching and behaviour practices.

This workshop will be about developing an understanding of Trauma/Mental Health sensitive practices with a particular focus on behaviours that challenge us.

K-12 educators are welcome!

Get Outside!

with Kailey Rogers and Kelly Lucarino

Kelly Lucarino is a dedicated Grade 1/2 teacher at Naramata Elementary, bringing 16 years of teaching experience, with the last eight spent in School District 67. She is currently pursuing a Master of Education in Place and Nature-Based Learning at Simon Fraser University.

Kailey Rogers is a passionate Kindergarten teacher at Naramata Elementary, with a decade of teaching experience. She has discovered her true calling in Outdoor Learning, where she inspires her

Exploring Place and Nature through Outdoor Learning. This session is designed for both educators who are new to outdoor learning and those with experience looking to deepen their practice and connect with like-minded peers. We will share insights into our approaches, offer practical ideas and resources, and create space for reflection on successes and challenges faced in outdoor education. You'll leave with ready-to-use routines, lesson ideas, and activities specifically tailored for elementary educators.

K-7 educators are welcome!

<p>students to connect with the natural world.</p>	
<p>Creating and Engaging School Concert at the K-7 level with Mandy Levant / Cole</p> <p>Mandy Levant / Cole has been teaching K-5 Music Education at Parkway and Wiltse Elementary for the last 14 years with a total of 52 school wide concerts completed between the two schools at the K-5 level. For the last 14 years Mandy has run two successful choir programs at both schools and is also a successful vocalist and singer- songwriter in the Okanagan area.</p>	<p>School concerts are an excellent way for the entire school community to become engaged in not only the Fine Arts program but cross-curricular education, Social- emotional learning, Indigenous Education and meaningful assessment! Mandy Levant / Cole will share experience, organizational strategies and teaching tools used to create a creative and rewarding concert experience for students for any K-7 Fine Arts educator.</p> <p>K-7 music educators are welcome!</p>
<p>Why we need more movement: Physical Literacy a Wellness & Regulation tool with Sherie Seddon</p> <p>Sherie Seddon, BA, BEd, MED University of Calgary, has been teaching Kindergarten through high school for the last 22 years. Her true passion is exploring new ways of incorporating meaningful and purposeful movement into daily classroom practices and encouraging educators to use movement as a regulation and wellness strategy for students. She is currently involved in an inquiry project looking at using nature journaling and outdoor exploration of</p>	<p>Why do we need more movement? What are fundamental movement skills? Why are they important? How can we incorporate them? What is physical literacy? How can we connect learning to movement? Creating Physical Literacy Enriched Environments How do we teach FMS? Incorporating FMS into warm-ups Teaching from an inquiry approach; TGfU, what is it? How do we assess physical literacy in our students?</p> <p>Everyone is welcome! Bring your laptop and dress to move.</p>

<p>real-life problems in the environment to help students improve their literacy and numeracy skills.</p>	
<p>Infusing Aboriginal Content a BCTF workshop</p>	<p>While teachers express interest in incorporating more Aboriginal content in their classrooms, they are sometimes unsure of where to start and how to find authentic materials. This workshop is designed to create awareness around integrating Aboriginal perspectives and quality Aboriginal resources in the classroom through hands-on activities.</p> <p>K-12 educators are welcome!</p>
<p>Social Justice in Every Classroom a BCTF workshop</p>	<p>How socially just is your classroom? Do you include social justice and human rights as part of your curriculum? Would you like your students to participate in social justice activities locally and globally? This workshop is designed for teachers to expand and enhance their teaching strategies for including social justice issues in the classroom. These practical activities can be used throughout the K-12 curriculum.</p> <p>K-12 educators are welcome!</p>
<p>Work Life Balance for Early Career Teachers Presented by Missy Caswell from BCECTA (British Columbia Early Career Teacher Association)</p>	<p>Participate in this intricate yet highly valuable discussion on work/life balance as a new teacher. The BC Early Career Teachers Association (BCECTA) is offering you the opportunity to learn (or further your understanding) about topics such as surrounding yourself with the right people to raise teacher morale, prioritizing, increasing your productivity, managing</p>

	<p>resources, and communities of practice. We will also have time to explore your concerns since this is going to be an interactive in-person session.</p> <p style="text-align: center;">K-12 educators are welcome!</p>
<p style="text-align: center;">Indigenous Myth Busting with Monty Joseph, Sienna Gabriel, and Lainie Greyeyes.</p> <p>Monty is from the Ditidaht First Nation while Sienna and Lainie are from the Penticton Indian Band. All three work in the Indigenous Education program for School District 67 and are deeply connected to culture, history, and tradition.</p>	<p>PIB community members will help participants better understand the political, economic and cultural myths that exist.</p> <p style="text-align: center;">K-12 educators are welcome!</p>
<p style="text-align: center;">Learning in the Primary Years with Kirsten Odian</p>	<p>In this workshop, Kirsten Odian will share about the new resource for educators titled Learning in the Primary Years. Learning in the Primary Years is a joint publication from the BCTF, BC Primary Teacher's Association and Ministry of Education and Childcare that was released in June 2024. Learning in the Primary Years provides a roadmap for educators, pulling together the curriculum, Core Competencies, Learning Pathways, the Early Learning Framework, and the First Peoples Principles of Learning. Lianna Tucker and Korrie Rolston, two of our SD 67 Helping Teachers, will provide examples of what Learning in the Primary Years looks like in classrooms and some ideas to try in your practice.</p> <p style="text-align: center;">K-12 educators are welcome!</p>

Bring a PE Game, Learn a PE Game with Jeremy and Teresa Sherburne	<p>This workshop will give teachers and CEA's the opportunity to both share and learn PE game/activities.</p> <p>Be ready to move! Wear appropriate clothing and bring a water bottle.</p> <p>CEA's, Inclusive Education Teachers, Elementary Teachers are welcome!</p>